Regulations
and
Course of Study
of the
Farm School
Thompson's Island
Boston, Mass.

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REGULATIONS

The school year of forty-five weeks shall begin the second Monday in July and is divided into four terms, the first three of eleven weeks each, and the fourth of twelve weeks. There are seven weeks of vacation, one after the summer, fall and winter terms, and four after the spring term, or at the close of the school year. The usual holidays are observed.

The morning session shall begin at 9 o'clock and close at 11.25 and the afternoon session shall begin at 2.30 and close at 5, without intermission.

Each schoolroom shall be opened and the teacher present at least fifteen minutes before the commencement of each session.

Each session shall be opened with the reading of the Scriptures and prayer.

Teachers are required to keep an order of exercises with an allotment of time for each subject.

Each teacher shall keep a daily record of the work of each scholar. Promotion shall be based on the average of this record and the examinations. A report shall be made at the end of each term respecting the progress and standing of each pupil. All written work shall be preserved.

Teachers shall be held responsible for the care of the schoolrooms and shall see that at stated times they are properly swept and cleaned. Careful attention shall be given to the temperature and ventilation of the schoolrooms and the air in the rooms must be frequently and effectually changed.

Each teacher shall keep a record of all text books and reference books in her room. Requisitions for all supplies of any kind, and for necessary repairs, shall be made on blanks provided for that purpose.

It shall be the duties of the teachers to have charge of the library, to instruct the choir and to teach the Sunday School.

Diplomas shall be awarded at the close of the school year to such pupils as have successfully pursued the prescribed Course of Study.

CHARLES H. BRADLEY,
Superintendent.

COURSE OF STUDY.

CLASS VII.

ARITHMETIC.

A thorough knowledge of the multiplication tables. Constant practice in simple examples in addition, subtraction, multiplication and division. Frequent practice in reading and writing numbers. Daily lessons. Prince's Arithmetic, Number Four, to page 13.

LANGUAGE.

Frequent lessons in correct use of words in sentences. Short stories reproduced and written from pictures. Teach the simple use of punctuation and capital letters.

GEOGRAPHY.

Warren's Primary Geography. First term, to page 16. Second term, to page 28. Illustrate from maps and globe.

READING.

Second or Third Reader, according to the proficiency of pupils. Teach elementary sounds. Teach pupils to read in easy, natural tones and to give proper expression. A reading lesson every session.

SPELLING.

Written and oral spelling from the reader and from Worcester's Speller, to page 19.

WRITING.

Copying from the blackboard or from slips. Use pen and ink. Three lessons per week. Drawing, two lessons per week.

CLASS VI.

ARITHMETIC.

Prince's Arithmetic, Number Four. First term, from page 13 to page 23. Second term, to page 33. Third term, to page 41. Fourth term, to page 50. Give daily lessons including much mental work. Require logical, oral solutions of questions. Insist upon accuracy.

LANGUAGE.

Tarbell's First Book. First term, to page 20. Second term, to page 35. Third term, to page 51. Fourth term, to Part II. Give at least two lessons per week. Insist upon correctness of expression, use of capitals and punctuation.

GEOGRAPHY.

Warren's Primary Geography. First term, from page 16 to page 33. Second term, to page 46. Third term, to page 58. Fourth term, to page 62. Map drawing, three lessons per week.

READING.

Monroe's Fourth Reader to page 149. Frequent exercises to secure clear tones, good inflections and emphasis. A few choice selections of poetry to be studied and committed to memory. Three lessons per week.

SPELLING.

Worcester's Speller, from page 19 to page 34. Two lessons per week.

WRITING.

Vaile's Vertical Writing, Book Number One. Three lessons per week.

DRAWING.

~~National Series, Book Number One. Two lessons per week.~~

BOTANY.

Botany to be studied the fourth term. Everson's "An Outline for Plant Study," for the teacher. Simple germination. Plant seeds for observation. Origin of roots, stems, leaves. Study the leaf as to parts, shape, surface, venation, kinds, arrangement, use. Simple study of the flower.

CLASS V.

ARITHMETIC.

Prince's Arithmetic, Number Four. First term, from page 50 to page 60. Second term, to page 77. Third term, to page 95. Fourth term, finish the book. Give daily lessons. Teach definitions, principles and short rules in fractions. Give special attention to mental work.

LANGUAGE.

Tarbell's First Book. First term, beginning Part II, to page 84. Second term, to page 104. Third term, to page 127. Fourth term, to Part III. Give practice in writing short sketches and descriptions. At least two lessons per week.

GEOGRAPHY.

Warren's Primary Geography. First term, from page 62 to page 70. Second term, to page 78. Third term, to page 85. Fourth term, review from page 33 to page 42. Map drawing. Make the study of each country interesting by bringing in outside matter. Give three lessons per week.

READING.

Monroe's Fourth Reader from page 149 to page 306. Insist upon clear enunciation and naturalness of tone. Poems and selections to be memorized. Three lessons per week.

BOTANY.

Botany to be studied the fourth term. Study of branches while the trees are bare. Leaf-buds, leaf-scars. Germination of seeds. Study seedlings. Parts of flowers.

SPELLING.

Worcester's Speller, from page 34 to page 47. Two lessons per week.

WRITING.

Vaile's Vertical Writing, Book Number One. Three lessons per week.

In the Agriculture.

DRAWING.

National Series, Book Number Two.

CLASS IV.

ARITHMETIC.

Prince's Arithmetic, Number Five. First term, to page 17. Second term, to page 23. Third term, to page 38. Fourth term, to page 55. Daily lessons. Frequent oral work. Give definitions and principles.

LANGUAGE.

Tarbell's First Book. First term, beginning with Part III, take to page 155. Second term, to page 172. Third term, to page 188. Fourth term, finish the book. Simple analysis. Three lessons per week.

GEOGRAPHY.

Warren's Common School Geography. First term, to page 19. Second term, to page 38. Third term, to page 54. Fourth term, to page 70. Give special attention to mathematical geography. Map-drawing. Three lessons per week.

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BOTANY.

Botany to be studied the fourth term. Kinds of plants—herb, shrub and tree. Full study of the leaf, the flower and fruit.

READING.

~~New Franklin Fifth Reader, to page 201.~~ Supplementary reading.

SPELLING.

Worcester's Speller, from page 47 to page 66. Give attention to the spelling of geographical and historical words.

WRITING.

Vaile's Vertical Writing, Book Number Two. Three lessons per week.

DRAWING.

National Series, Book Number Three.

CLASS III.

ARITHMETIC.

Prince's Arithmetic, Number Five. First term, from page ~~55~~ 48 to page 74. Second term, finish Number Five. Third term, Number Six to page 8. Fourth term, to page 24. Drill in mental work. Daily lessons.

LANGUAGE.

Rand's Practical Eng. Grammar

~~Tarbell's Second Book~~. First term, to page 36. Second term, ~~to page~~ 81. Third term, to page 112. Fourth term, to page ~~146~~ 66. Analysis of simple sentences. Frequent writing on familiar subjects. Paragraphing. Require pupils to express themselves clearly in writing. Two lessons per week.

GEOGRAPHY.

Warren's Common School Geography. First term, from page ~~70~~ 63 to page 78. Second term, to page 90. Third term, to page 102. Teach the continents topically. Time given to a country should depend upon its relative importance. Notice points of historical interest. Map-drawing.

HISTORY.

Montgomery's

~~Anderson's~~ History of United States. First term, discoveries and explorations. top 51 Second term, to page ~~97~~ 103. Third term, to page 151. 2 Fourth term, Revolution. Interest pupils in reading historical literature. Draw maps of country studied. Three lessons per week.

BOTANY.

Botany to be studied the fourth term. Kinds of plants—annual, biennial, perennial; flowering; endogens, exogens. Roots, stems, foliage, flowers, fruit. Review.

READING.

~~New Franklin Fifth Reader, last half of the book~~. Supplementary reading. Learn choice selections.

SPELLING.

Worcester's Speller. From page 66 to page 85. Pupils should learn meaning of words by use of dictionary.

WRITING.

Vaile's Vertical Writing, Book Number Three. Three lessons per week.

DRAWING.

~~National Series, Book Number Four. Two lessons a week.~~

CLASS II.

ARITHMETIC.

Prince's Arithmetic, Number Six. First term, from page 24 to page 39. Second term, to page 54. Third term, to page 71. Fourth term, finish the book. Teach definitions, principles and rules in Percentage. Insist upon accuracy. Daily lessons.

LANGUAGE.

Pond's Practical Eng. Grammar 66

~~Tarbell's Second Book.~~ First term, from page ~~146~~ to page ~~183~~. Second term, ~~to page 218~~. Third term, to page ~~255~~. Fourth term, ~~finish Second Book~~. Analysis. Frequent writing on familiar subjects.

to page 119

GEOGRAPHY.

Warren's Common School Geography. First term, from page 102 to page 119. Second term, special geography of New England. Third term, review Mathematical Geography and North America. Draw map of Massachusetts. Two lessons per week.

HISTORY.

~~Anderson's~~ History of United States. First term, from page ~~213~~ 195 to page ~~265~~ 54. Second term, to page ~~310~~ 08. Third term, ~~to page 352.~~ finish Three lessons per week. Interest the pupils in current history.

READING.

Jone's Fifth Reader

Supplementary reading. Make the best selections. Two lessons per week.

SPELLING.

Worcester's Speller. From page 85 to page 103. Give simple rules for spelling.

PHYSIOLOGY.

Physiology to be studied the fourth term. Take first half of book.

WRITING.

Vaile's Vertical Writing, Book Number Four.

DRAWING.

~~National Series~~, ~~Number Five~~.

CLASS I.

ARITHMETIC.

Prince's Arithmetic, Book Number Seven. First term, to page 26. Second term, to page 43. Third term, to page 67. Fourth term, finish the book. Give special attention to longitude and time, and ratio and proportion. Review subjects most needed. Daily lessons.

LANGUAGE.

Raub's Practical Eng. Grammar from p. 11 to en

~~Lockwood and~~ Whitney's ~~Grammar~~. First term, to page 60. Second term, to page 106. Third term, to page 166. Fourth term, finish the book. Analysis of compound and complex sentences.

HISTORY.

Meyer's General History. First term, Eastern Nations and Grecian History. Second term, Roman History. Third term, The Age of Revival and the Reformation. Fourth term, Era of Political Revolution. Give topical outlines of main facts with as much of the narrative as time will allow.

PHYSIOLOGY.

Physiology to be studied the fourth term. Take last part of the book.

READING.

Stickney's Fifth Reader. Scott's "Lady of the La

Make selections from choice literature.

SPELLING.

Worcester's Speller. Rules for spelling and practical selections beyond page 103.

WRITING.

Vaile's Vertical Writing, Book Number Five.

DRAWING.

~~National Series~~, ~~Book Number Six~~.